

## High Frequency words for word recognition YR to Y2

The words below are essential high frequency words which pupils will need, even to tackle very simple texts. These words usually play an important part in holding together the general coherence of texts and early familiarity with them will help pupils get pace and accuracy into their reading at an early stage. Some of these words have irregular or difficult spellings and, because they often play an important grammatical part, they are hard to predict from the surrounding text.

Teachers should teach pupils to recognise the words in context when reading, particularly during shared text work with the whole class, but the words will also need to be reinforced through other practice and exploration activities so that they can be easily read out of context as well. Through this, pupils will have a number of key reference points to hold together the structure of new or unfamiliar texts.

The list is in two sections with 45 words to be achieved by the end of YR and approximately 150 words to be learned between Years 1 and 2. These lists should be used as an aide-memoire to help teachers check that the work has been covered and to ensure that all are adequately reinforced. By the end of Y2, pupils should be able to read all these words easily, in and out of context.

### Reception year

I	go	come	went	up	you	day	was
look	are	the	of	we	this	dog	me
like	going	big	she	and	they	my	see
on	away	mum	it	at	play	no	yes
for	a	dad	can	he	am	all	
is	cat	get	said	to	in		

### Year 1 to 2

about	can't	her	many	over	then	who
after	could	here	may	people	there	will
again	did	him	more	push	these	with
an	do	his	much	pull	three	would
another	don't	home	must	put	time	your
as	dig	house	name	ran	too	
back	door	how	new	saw	took	
ball	down	if	next	school	tree	

<b>be</b>	first	jump	night	seen	two
because	from	just	<b>not</b>	should	us
bed	girl	last	now	sister	very
been	good	laugh	off	<b>so</b>	want
boy	got	little	old	some	water
brother	<b>had</b>	live(d)	once	take	way
<b>but</b>	half	love	<b>one</b>	than	were
by	has	made	or	that	what
call(ed)	<b>have</b>	make	our	their	when
came	help	man	out	them	where

*Plus other words pupils should know in and out of context:*

- days of the week
- numbers to twenty
- pupil's name and address
- months of the year
- common colour words
- name and address of school

**KEY to words included in our games:**

**24 Words double underlined** are included in our game **ODD-BODS** (plus numbers 1 to 12)

**70 Words highlighted in GRAY** are included in our game **CHASE**

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